

Learning area: Lithuanian Narrative Folklore
Web Radio approach: Recorded Integrated Lesson (Lithuanian, English, Drama, Music)
Audience: Students

Topic: Lithuanian Tales of Magic
Class: Secondary School

Tasks towards the learning outcomes

- Familiarize with the tales of magic;
- Distinguish among different aspects of the tale;
- Extend reading skills through the tale both in Lithuanian and English;
- Extend artistic reading skills through the tale both in Lithuanian and English;
- Develop critical thinking and ability to create;
- Develop collaboration in achieving goals;
- Select the appropriate music background;
- Share the experience with the students from other schools;
- Learn the basic principles of web radio broadcast production.

Resources/tools

- A guide on how to set up a recorded integrated lesson.
- Signing the agreement between parents (whose kids are involved in recording and acting) and school.
- ICT tools to create a web radio lesson (software, hardware)

Learning goals - expected learning outcomes (curriculum)

- Gain knowledge on Lithuanian narrative folklore and the tales of magic ;
- Awareness of social, cultural and educational aspects of the source text and the target text, analyses and identification of the right values and ideas of the tales of magic;
- Act by participating in the radio tribute.

Web Radio approach

- Organize the recording of the integrated lesson according to roles and time table;
- Broadcast the recorded lesson;
- Commentary on the recorded lesson.

Learning outputs – through all stages (assessment)

- Scenario of the integrated lesson (texts to record) for radio show;
- Promotional material for the radio show: article in schools website and poster;
- Recorded radio show (lesson) on the web radio portal.