

Activity title	Learning goals – Learning Outcomes	Tasks (students)	Teacher's role	Resources/ Material/Tools	Methodology	Learning Outputs (expected)	Assessment
<b>Activity 1:</b> Completion of questionnaire by the students	- Detection of queries & misconceptions	Students complete the questionnaire	Observer	Questionnaire	Survey	Awareness of queries & misconceptions	Questionnaire processing – correlation with the curriculum – detection of educational needs
<b>Activity 2:</b> In groups, they seek information	- Learn how to learn – Evaluation and selection of reliable information	Locate, evaluate & compile relevant information	Instructor, facilitator	Internet, worksheets, books	Descending guidance	Knowledge enrichment	Evaluation of the information (quantity, relevance, reliability)
<b>Activity 3:</b> Students hear a radio broadcast	- Understand the structure of a radio broadcasting	Keep notes about the structure of the radio show	Instructor, facilitator	Radio show	Descending guidance	Radio broadcasting planning	Evaluation of the quality & relevance of the notes taken
<b>Activity 4:</b> Information about technical issues	- Use of sound editing & recording	Experiential learning of sound editing & recording	Trainer	Audacity	Experiential learning	Ability of sound editing & recording	Quality of participation
<b>Activity 5:</b> Taking roles – Writing the dialogues – Choosing music – Finding the actors	- Collaboration: cultivate social skills – Written expression - Initiative	Write a text in the form of dialogues – provide music background – collaborate to find the actors and design their own broadcasting	Supporter, facilitator	-	Descending guidance	Ability to write a text in the form of a dialogue in the proper communication context – provide music background – collaborate in groups - design their own broadcasting	Communication context – Handling all the stages of a radio show creation
<b>Activity 6:</b> Recording	- Effective dissemination of knowledge – Use of sound tools	Speak the dialogues - Broadcast in an attractive and effective way	Supporter, facilitator	Computer - microphone – Earphones - Audacity	Descending guidance	Ability to design a radio broadcasting/show and broadcast in the suitable context, to speak the dialogues, to edit, to record	Quality of participation – quality of the broadcasting
<b>Activity 7:</b> Re-completion of the initial questionnaire	- Detection of gained knowledge	Students complete the questionnaire	Observer	Questionnaire	Survey	Awareness of new knowledge – Change of attitudes	Questionnaire processing – Evaluation of the applied practice

