

# NEStOR 2017

## Initial Questionnaire

2nd transnational meeting,  
Kopenhagen, April 2017

# Questionnaire for Educators/Teachers

The questionnaire record the current overall situation of

- knowledge
- skills and
- expectations

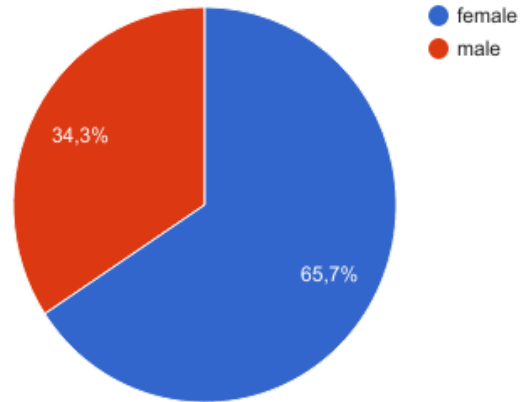
among the educators of partners schools concerning the Web Radio and related issues.

It is only a general picture and does not concern specific issues.

- The questionnaire was answered by thirty eight teachers.

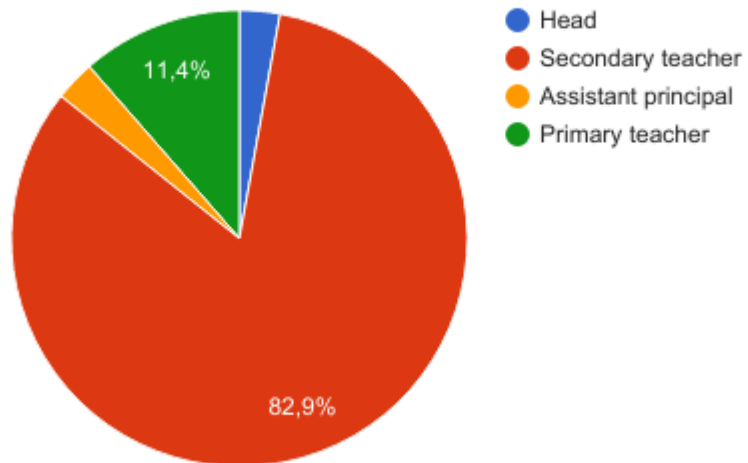
# Participants teachers

Μέτρηση από Sex



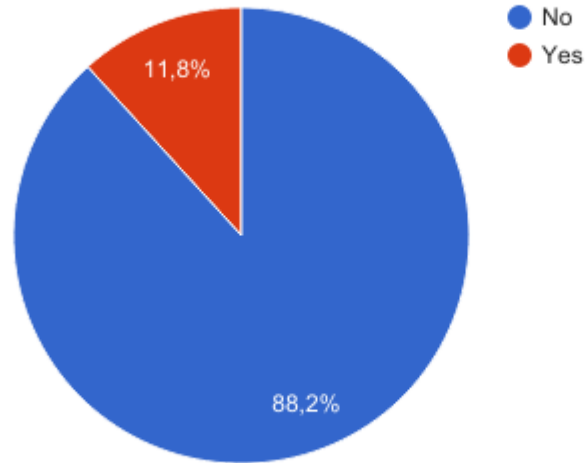
# Position at school

Μέτρηση από Position at School



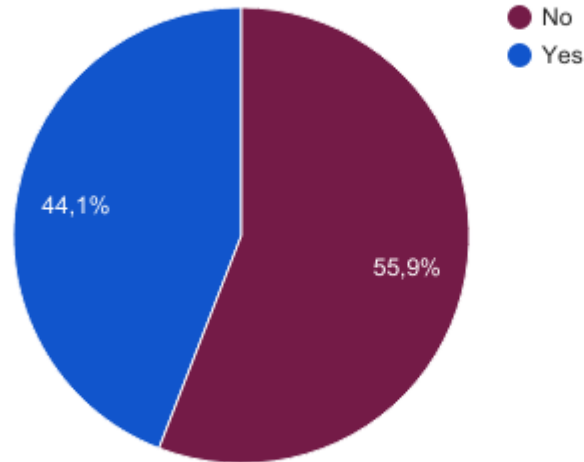
# Previous engagement with school web radio?

Do you have any previous engagement with school web radio?



# Previous engagement with media literacy programs?

Do you have any previous engagement with media literacy programs?



# Rate your knowledge on:

- Recording techniques
- Digital sound processing
- Web Radio broadcasting
- Content design for radio production
- Manage Radio team of students

More than half of the educators rate their knowledge on

- Web Radio broadcasting
- Content design for radio production as very little and

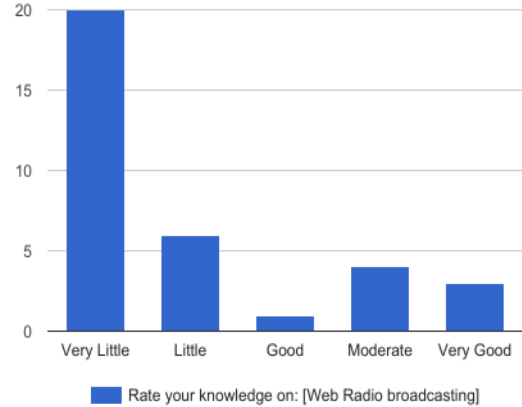
almost half of them rate their knowledge on

- Manage Radio team of students as very little too

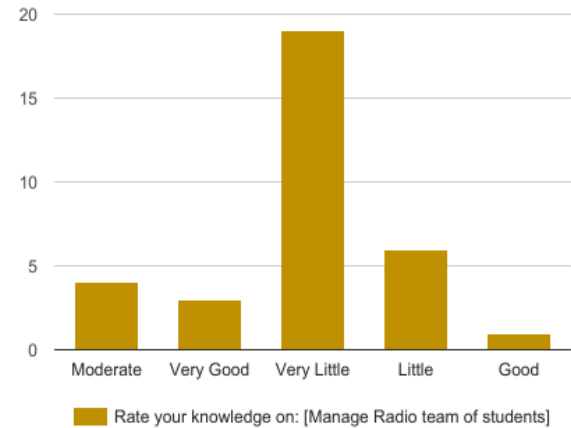
Recording techniques and Digital sound processing are quite known for the majority of the teachers

# Rate your knowledge on:

Web radio broadcasting



Manage radio team





# Rate your expectations on:

- Media Literacy benefits
- New skills on media/webradio
- New skills on ICT in general
- Social Skills
- Learning motivations

Includes

New skills on Media/Webradio, e.g. expression of ideas and communication on media such as radio and websites

Media Literacy benefits, e.g. academic skills in media (research, analysis, bibliography etc), also the ability and proficiency of students to communicate (express) and disseminate their thoughts and ideas in a wide (and growing) range of print and electronic media forms - and even international venues.

New knowledge on Media and Webradio, e.g. knowledge on the new Mass Media on the Web and also their role in the society

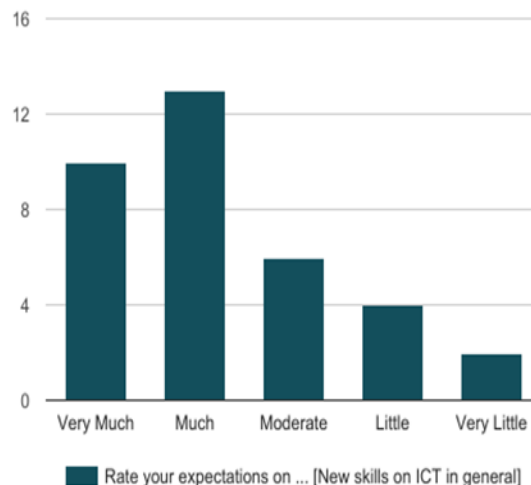
# Rate your expectations

More than two to three of the educators expect that web radio will have a great impact, offering

- Learning motivation
- Social Skills
- New skills on ICT in general

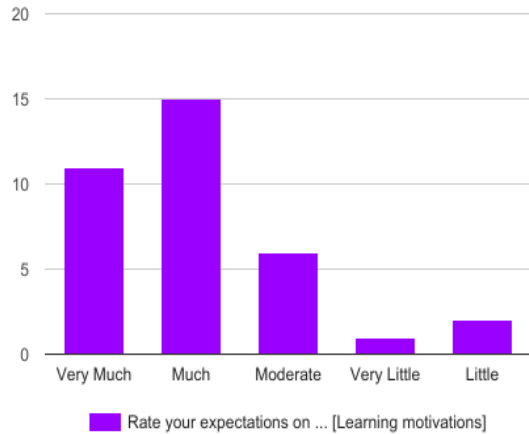
More than half of them expect Media Literacy benefits and New skills on media/webradio for the students

New skills on ICT

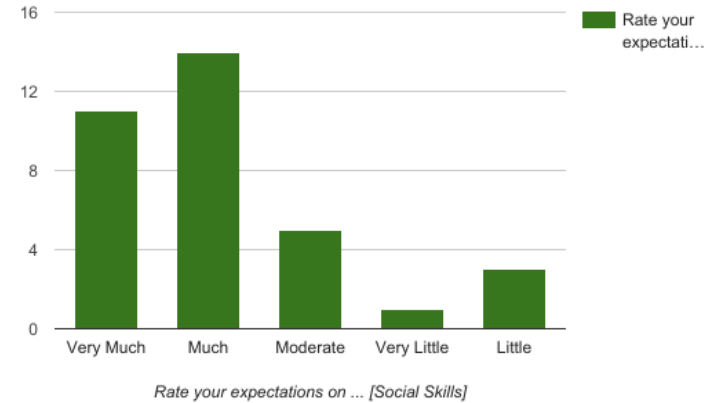


# Rate your expectations

## Learning motivation



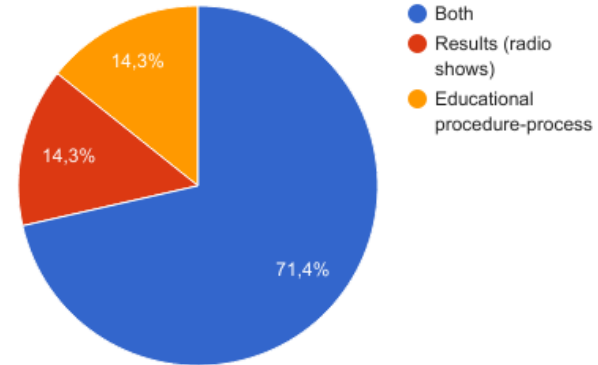
## Social Skills



# I expect that the school Web Radio is mostly important for the

- Educational procedure  
- process
- Results (radio shows)
- Both

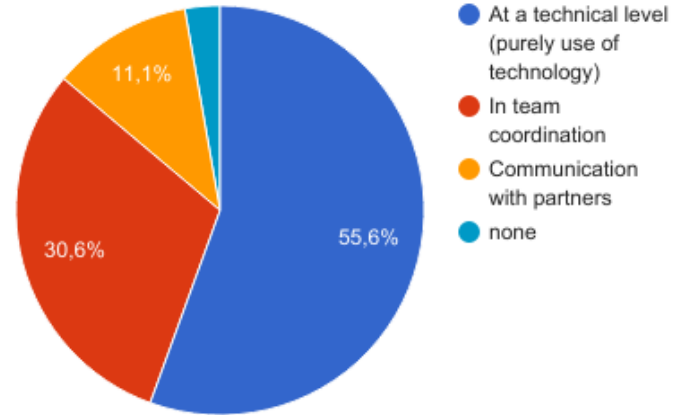
Μέτρηση από I expect that the school Web Radio is mostly important for the ..



# Expected difficulties

- In team coordination
- Communication with partners
- At a technical level (purely use of technology)

Expected difficulties



# Topics would you like to be trained 1

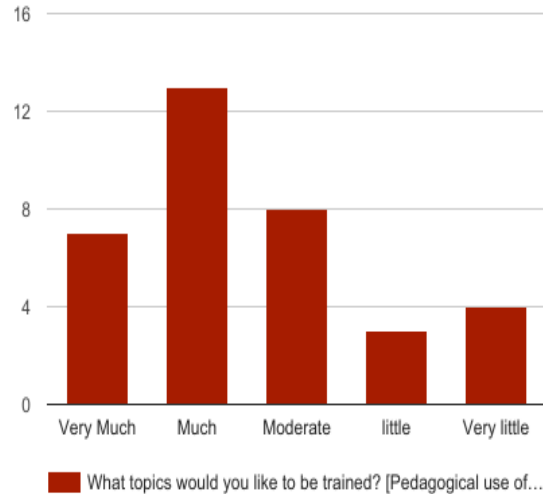
- Web radio program design
- Pedagogical use of radio production (content, reason, communication)
- Recording techniques
- Audio editing software
- Radio equipment

Training in Pedagogical use of Radio production is the most selected topic (twenty teachers stated much and very much)

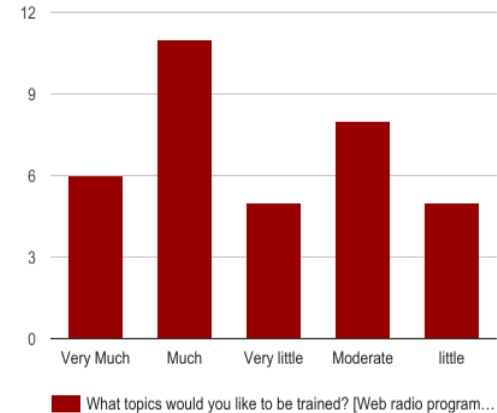
Training in Web radio program design, Recording techniques Audio editing software is their second choice (seventeen educators stated much and very much)

# Topics would you like to be trained 2

Pedagogical use of radio production

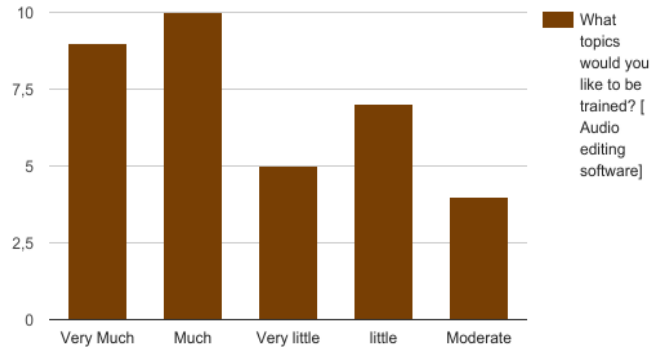


Web radio program design

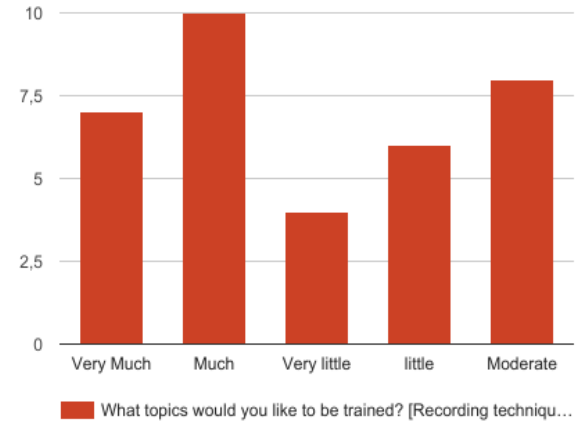


# Topics would you like to be trained 3

Audio editing software



Recording technics



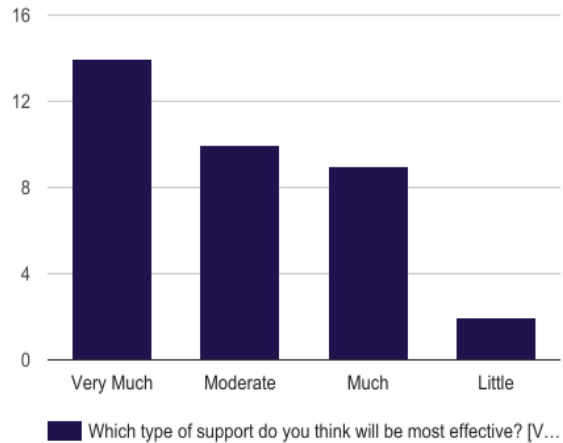


# Type of support do you think will be most effective 1

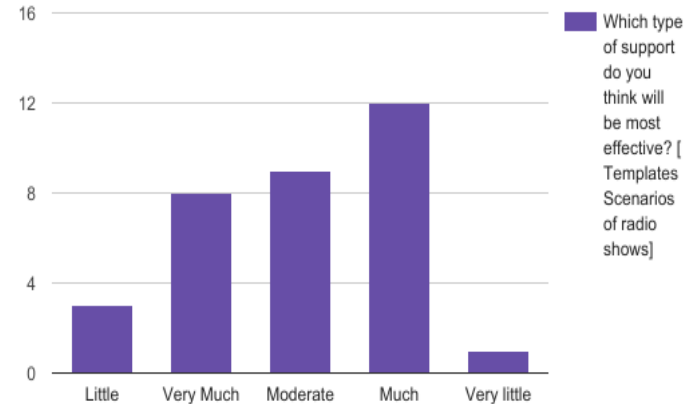
- Instructions in WIKI
- Video instructions
- Direct communication via the Internet (skype, chat)
- Templates Scenarios of radio shows
- Training through webinars
- Video instructions rated from the educators as the most effective type of support
- Templates Scenarios of radio shows and Training through Webinars are the second most popular answers
- Wiki and communication via internet (skype, chat ...) stated by the teacher as less effective

# Type of support do you think will be most effective 2

Video instructions

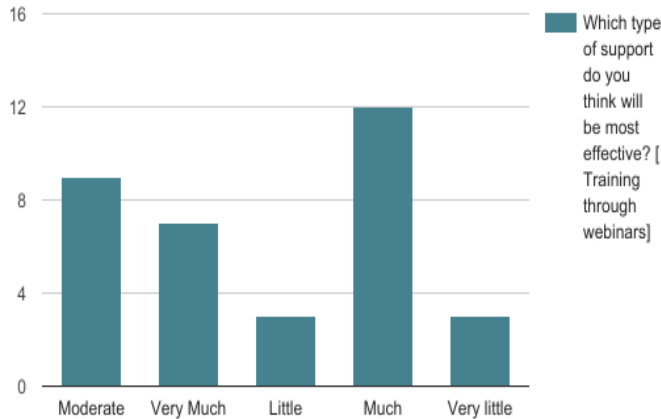


Templates scenarios



# Type of support do you think will be most effective 3

Training through webinars



Instructions in Wiki

